

Draft Special Education Education Plan
Universal Daroff Charter School – April 2020

Overview

Proposed Schedule :

8:30 – 9:00	Student Check-in/Attendance
9:00 – 9:30	I-Ready Intervention (ELA)
9:30 – 10:15	Live Learning (Zoom/Google Classroom)
10:15 – 11:45	Small groups (targeted students)
11:45 – 12:45	Lunch/Prep
12:45. - 1:30	Live Learning (Zoom/Google Classroom)
1: 30 – 2:00	I-Ready Intervention (Math)
2:00 - 3:15	Office Hours / Targeted Small Groups

Learning Support

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1. Location of Services
 - a. Classes will be delivered within general education homeroom classes Mon through Thurs. via live instruction/ pre-recorded instruction, and/or handouts/guides will also be provided. Accommodations and modifications will be provided appropriately. There will be two 45 minute sessions per day, to include electives twice a week.
2. Amount of Services
 - a. Students will also receive interventions ,Mon through Thursday, in their respective identified area of need (Math 30 min and /or ELA 30 min) using I – Ready
3. Programming used
 - a. I ready
4. Special Education Teachers
 - a. Each Special Education Teacher will be collaborating with the general education teacher and in accordance with their lesson plans. They will be doing small groups for 30 min sessions per instructional day to re teach and provided needed remediation for ELA and Math .Work will be provided for students and modified appropriately and through the completion of this work students will be graded accordingly. All teachers will hold office hours from 1:00---3:00 daily.

Intense Learning Support and Life Skills

1. Location of Services

Students will receive two 45 minute Live / pre recorded lessons from Special Education and General Teachers to include 2 sessions weekly for Specialty classes in accordance with the schedule posted.

2. Amount of Services

Students in Intensive Learning Support will be viewing a 45 minute live sessions daily with lessons taught by Special Education teacher, targeted for review based from the I ready Curriculum to include both ELA and Math . Additionally, they will be receiving a 40-minute small group supports to target all academic goals in their IEPS, Mon through Thursday. They will also complete intervention activities through two 30 minute session on individual pathways in I Ready for both Math and ELA Mon through Thursday. The participation and completion of the sessions will constitute their grading.

3. Programming used

Student lessons are based off of the toolkit included in I ready for lesson planning and teachers will also be providing additional alternative educational resources.

4. Special Education Teachers will be available for Office Hours form 1:00- 3:00 Mon – Fri

Emotional Support Services

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1. Location of Services

a. Classes will be delivered within general education homeroom classes Mon through Thurs. via live instruction/ pre-recorded instruction, and/or handouts/guides will also be provided. Accommodations and modifications will be provided appropriately. There will be two 45 minute sessions per day. Each day there will be a 45 min session for ELA or Math alternately .Additionally, electives will be twice a week as well as two 45 min sessions for small group in social skills

2. Amount of Services

a. Students will also receive interventions ,Mon through Thursday, in their respective identified area of need (Math 30 min and /or ELA 30 min) using I –Ready

3. Programming used

a. I ready

4. Special Education Teachers

a. Each Special Education Teacher will be collaborating with the general education teacher and in accordance with their lesson plans. They will be doing small groups for 30 min sessions per instructional day to re teach and provided needed remediation for ELA and Math .Work will be provided for students and modified appropriately and through the completion of this work students will be graded accordingly. All teachers will hold office hours from 1:00---3:00 daily.

Life Skills Learning Support

1. Location of Services

Students will receive two 45 minute Live / pre recorded lessons from Special Education and General Teachers to include 2 sessions weekly for Specialty classes in accordance with the schedule posted.

2. Amount of Services

Students in Replacement Instruction/ Intensive Learning Support will be viewing a 45 minute live sessions daily with lessons taught by Special Education teacher, targeted for review based from the I ready Curriculum to include both ELA and Math . Additionally, they will be receiving a 40-minute small group supports to target all academic goals in their IEPs, Mon through Thursday. They will also complete intervention activities through two 30 minute session on individual pathways in I Ready for both Math and ELA Mon through Thursday. The participation and completion of the sessions will constitute their grading.

3. Programming used

Student lessons are based off of the toolkit included in I ready for lesson planning and teachers will also be providing additional alternative educational resources.

4. Special Education Teachers will be available for Office Hours form 1:00- 3:00 daily.