



UNIVERSAL BLUFORD CHARTER SCHOOL

Universal Bluford's Bullying Prevention Initiatives

UBCS' Bullying Prevention is embedded in our Positive Behavior Support Plan. We establish rules and expectations for group discussions and teach 3 school-wide rules for outside the classroom and teach social responsibility skills. The 3 school-wide rules will address bullying, gossip, inappropriate remarks, and cyber bullying.

This research-based intervention is designed to reduce problem behavior and improve school climate. This intervention utilizes effective strategies which will create environments that support and encourage success for both teacher and student behavior. The intervention is designed to create positive environments for all scholars at all times of the day. Each principle is intended to clearly teach expected, appropriate, positive behavior to all students, modeling appropriate behavior, leading them through practice in specific settings, and testing their knowledge.

I. We establish rules for instruction based on 3 school wide positively stated rules:

- Be **Safe** – Keep hands and feet to self during lesson
- Be **Respectful**- One person speaks at a time
- Be **Responsible**- Use what you learn!

II. Discuss what school-wide rules look like inside of the classroom, hallways, café, bathroom, recess

- Saying nice things to other scholars
- Walking in hallways or the café
- Keeping your hands and your feet to yourself (hips and lips)
- Socialize Play
- Hold doors for one another, say yes, thank you, excuse me

III. Discuss examples of not following school-wide rules in specific settings

- Running in the hallways or café
- Throwing objects at another scholar
- Hitting, kicking, or restricting another's movement
- Talking behind someone's back

- Threatening another scholar
- Calling someone names

IV. Teach Social Responsibility Skills (Stop/Talk/Walk)

- When scholars tell others to **stop** sometimes the problem behavior will continue. When this happens, scholars are to **walk**-away from the problem. If the problem still exists or the behavior persists, scholars should **talk** to an adult.

V. Lessons and Scenarios

- 30 minute sessions, three times a week teachers, dean, climate, and counselor will work from a curriculum that has prescribed lesson plans, discussion starters, writing prompts and scenarios to help educate scholars about the effects of bullying and how to take preventative measures.

VI. Supervising Behavior

- Positive response is key for this initiative. Teachers, support staff, Dean, and Climate Specialists must respond to problem behavior. They must pre-correct or redirect scholars before incidents occur, frequently reward scholars for their use of the curriculum components (GERRY's Golden Ticket), and consistently responding to reports of problem behavior.